

MON: 12/7/15

TUES: 12/8/15

WED: 12/9/15

THUR: 12/10/15

FRI: 12/11/15

MATH

Objective: Students will use models and computational procedures to subtract fractions with unlike denominators

Instructional Strategy:

210 b Problem based interactive
210 visual and guided learning
White board practice with some problems 15-24
211 Class problem solving

Assessment:

Formative: Observe collaboration and understanding of the concept

Practice: 9-4

Extend: Math fast finish practice and math centers

Objective: Students find equivalent fractions with the LCD to add and subtract fractions with unlike denominators and give the answer in simplest form

Instructional Strategy:

Review 9-5
212b Fraction strip model activity
212-213 visual and guided examples

Assessment:

Formative: Observe collaboration and understanding of the concept

Practice: 9-5

Extend: Math fast finish practice and math centers

Objective: Students find equivalent fractions with the LCD to add and subtract fractions with unlike denominators and give the answer in simplest form

Instructional Strategy:

214 partner work 20-28
215 assign each student a word problem to solve
Math Centers

Assessment:

Formative: observe collaboration and understanding of concept

Extend: Math fast finish practice and math centers

Objective: Students will solve problems involving addition and subtraction of fractions

Instructional Strategy:

Review 9-6
216b Fraction models: circles activity
216 visual and guided learning

Assessment:

Formative: Observe collaboration and understanding of the concept

Practice: book page 216 9-23 odd numbers

Extend: Math fast finish practice and math centers

Objective: Students will solve problems involving addition and subtraction of fractions

Instructional Strategy:

216 use 10-24 even for board work
217 assign each student a problem and have them compare with their partner

Assessment:

Formative: Observe collaboration and understanding of the concept

Practice: 9-6

Extend: Math fast finish practice and math centers

READING

<p>Objective: Understanding sequence of events Summarizing Using expression when we read VV syllable pattern Target Vocabulary</p> <p>Instructional Strategy: T232 Vocabulary Introduction with cards T230 Teacher Read Aloud with comprehension As per power point: Small group reads and vocabulary</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions Comprehension Packet</p>	<p>Objective: Understanding sequence of events Summarizing Using expression when we read VV syllable pattern Target Vocabulary</p> <p>Instructional Strategy: T234 Target Vocabulary 1-5 T235 Story background discussion T236 Sequence of events and summarizing partner activity Read the story " James Forten" P. 353 silently As per power point: Small group reads and vocabulary</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions Comprehension Packet</p>	<p>Objective: Understanding sequence of events Summarizing Using expression when we read VV syllable pattern Target Vocabulary</p> <p>Instructional Strategy: T 234 Target Vocabulary 6-10 P. 353 Partner read "James Forten" Greek and Latin Roots: graph, meter, port, and ject As per power point: Small group reads and vocabulary</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions Comprehension Packet Greek Roots 14.5 and summarizing p. 12</p>	<p>Objective: Understanding sequence of events Summarizing Using expression when we read VV syllable pattern Target Vocabulary</p> <p>Instructional Strategy: Classroom Read aloud with comprehension. Persuasive Writing activity</p> <p>As per power point: Small group reads and vocabulary</p> <p>Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions Persuasive Writing</p>	<p>Objective: Understanding sequence of events Summarizing Using expression when we read VV syllable pattern Target Vocabulary</p> <p>Instructional Strategy: Classroom Read aloud with comprehension. Persuasive writing activity</p> <p>As per power point: Small group reads and vocabulary</p> <p>Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions Persuasive writing</p>
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SPELLING/LANGUAGE ARTS

<p>Objective: VV pattern Active Voice</p> <p>Instructional Strategy: T262 Prefest and word sort Smartboard lesson on active voice</p> <p>Assessment: Formative: Observe students while working on word sort and studying for the week's words</p> <p>Summative: Prefest and p. 163 active voice</p>	<p>Objective: VV pattern Passive</p> <p>Instructional Strategy: Smartboard lesson on passive voice</p> <p>Assessment: Formative: Observe students while working on word sort and studying for the week's words</p> <p>Summative: Spelling 160-162 P. 164 Passive Voice</p>	<p>Objective: VV pattern Passive</p> <p>Instructional Strategy: Spelling City Ipad study Smartboard lesson on changing passive to active</p> <p>Assessment: Formative: Observe students while working on word sort and studying for the week's words</p> <p>Summative: p. 165 Changing passive voice to active voice</p>	<p>Objective: VV pattern Passive</p> <p>Instructional Strategy: Hands on activities for partner study Smart Exchange lesson review on Complex Sentences</p> <p>Assessment: Formative: Observe students while working on word sort and studying for the week's words</p> <p>Summative: p. 166 Complex Sentences</p>	<p>Objective: Assess VV pattern and passive and active voice</p> <p>Instructional Strategy: Assessments</p> <p>Summative: Final written spelling tes Skills test for language</p>
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SCIENCE

	<p>Objective: What is the circulatory system?</p> <p>Instructional Strategy: Complete read and do 165 Non-fiction read on the lungs with comprehension on the smartboard Read 173-177</p> <p>Assessment: Formative: Classroom discussion and observation during experiment or activity.</p> <p>Summative: Comprehension on the lungs</p>	<p>Objective: What are skeletal and muscular systems?</p> <p>Instructional Strategy: Study Jams video on the skeletal system Introduction to vocabulary Read and do 173-177</p> <p>Assessment: Formative: Classroom discussion and observation during experiment or activity.</p> <p>Summative: Non-fiction and comprehension on the heart and digestive system –Due Tuesday next week</p>	<p>Objective: What are skeletal and muscular systems?</p> <p>Instructional Strategy: Introduction to vocabulary for 179-183 Read and Do p. 179-183</p> <p>Assessment: Formative: Classroom discussion and observation during experiment or activity.</p>	
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